

RECORD OF PROCEEDINGS
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION
Regular Meeting – February 12, 2025

The Grandview Heights Schools Board of Education met in regular session in the Larson Middle School Media Center.

Call to Order: Vice-President Molly Wassmuth called the meeting to order at 7:00 p.m.

Roll Call	Members Present:	Members Absent:
	Eric Bode	Emily Gephart
	Kevin Gusé	
	Katie Matney	
	Molly Wassmuth	

The Pledge of Allegiance was said.

Board Meeting Minutes

Recommendation for Approval (Motion 25-051) Mr. Bode moved to approve the following meeting minutes:

- a. Organizational & Regular Meeting, January 8, 2025
- b. Special Meeting (Work Session), January 25, 2025

Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Presentation: AI Update – Chris Deis, Chief Technology Officer

Mr. Chris Deis presented to the Board on Artificial Intelligence and how it is being used by staff and students. A copy of the presentation is attached to this official record of the meeting minutes.

Discussion

Mr. Bode said he assumed there are tools that the district will be pushing out to students at some point and that likely students are also already using some tools knowingly or maybe unknowingly. In light of that, he asked Mr. Deis what the district is doing to understand what tools students may already be using and asked what the district is doing to establish parameters for appropriate use by students.

Mr. Deis explained that language has been added to the district's student handbook and Acceptable Use Policy outlining parameters for AI use. He also explained that the ethical side of proper use brings up the issue of plagiarism and the prohibition for students to turn in coursework as their own if they did not create it. He said those conversations are already being held with students. Mr. Deis explained that it will be a balancing act to teach students how to use it as an effective tool, but to use it ethically.

Mr. Bode asked Mr. Deis if he's aware of whether other districts are using AI as a student tool yet.

Mr. Deis explained that many districts are in the process of creating a similar AI Guidance document that we have already created to establish parameters for proper use, but he is not aware of student-facing AI tools being implemented yet.

Ms. Wassmuth thanked Mr. Deis for his thoughtfulness on preparing teachers and students for the future with AI. She asked whether AI sites are currently blocked for students.

Mr. Deis explained that AI domains are currently blocked for student access.

Mrs. Matney asked why the district is blocking access for students if we recognize that we need to prepare students for the future with AI.

Mr. Deis explained that teachers are not ready yet to open it to students. They need some time for professional development and to plan for how they will adjust their teaching styles and pedagogy.

Mrs. Matney also asked about an AI tutoring tool she recently learned about and whether parents can use that tool to help their child(ren).

Mr. Deis stated that parents are more than welcome to use whatever tools they choose to help their students.

Superintendent's Report

Teaching and Learning

Stevenson Elementary is in the thick of service-learning efforts! Kindergarten students have been working on creating toys for the future and will hold a STEAM (Science, Technology, Engineering, Arts, and Math) Toy Open House in February. Admission is three non-perishable items to restock the Blessing Box located at 1235 Northwest Blvd. First grade projects are supporting the Butterfly Guild and Nationwide Children's Hospital. Second graders are helping those impacted by the California wildfires by raising funds for the American Red Cross and the Pasadena Human Society. Students created a great promotional video and fliers with QR codes to make donations easier. Third graders are continuing the year-long effort to collect pop tabs for The Ronald McDonald House.

Larson Middle School hosted 12 Career Series STEM speakers this week. Grades 6-8 learned about the work and future career potential in physics, construction engineering, drone design and operation, zoology, cyber intelligence, virtual reality design and construction, eSports, and innovation entrepreneurship.

GHHS sophomores recent Career Center visits included the Downtown School Career Center (Ft. Hayes Career Center & Columbus State Community College), Tour of Ft. Hayes Career Center followed by Columbus State Community College campus tour and informational presentation.

Fifty-eight (58) GHHS juniors recently participated in a robust ACT Test Prep Class generously funded by the Grandview Heights Marble Cliff Education Foundation. A pre and post-test exercise showed 93% of the juniors either increased their knowledge of the ACT content or increased their comfort level in taking the ACT test and 86% of the juniors definitely thought that the ACT Prep Class should be offered to next year's juniors.

On February 5, five student-athletes were celebrated for their commitments to play college sports: Carrie Furbee (Ohio State/Swimming), Mario Bondy (John Carroll/Swimming), Mateo Holliman (Marietta/Soccer), Braddock Lusher (Univ. of Charleston/Football), and Keelin Swisher (Grinnell/Track).

Congrats to Brad Gintert, Kevin Richards, Vicki Dunlevy, and Brad Bertani on the retirement announcements!

District Wide

On tonight's agenda, the Board of Education is being asked to approve architects Perkins&Will, Inc., construction management firm Elford Inc., and owner's representative Concord Addis, LLC for the Stevenson Elementary and Athletic Complex projects.

Roy McLelland is our new Syntero Clinician. He will serve all three buildings. Roy's focus will be on prevention (student groups, working with teachers/ teacher teams, etc.) and he will also be available for general student support needs.

Kindergarten registration and Kids' Club Summer Program registration is now open! As of today, 75 new students are registered for kindergarten! Information is available at www.ghschools.org.

Community Engagement

Parents, residents, and community members are invited to enjoy a cup of coffee and join Grandview Heights Schools Superintendent Andy Culp for Coffee & Conversation from 8:30 a.m. to 9:30 a.m. on Friday, February 14, 2025. Conversation is open format and we will be sharing information about the new state-mandated ELA curriculum for grades K-5.

Mark Your Calendar - Grandview Heights Schools Performing Arts Department Presents: The Wizard of Oz at 7:30 p.m. on Thursday, March 6; Friday, March 7; and Saturday, March 8. More than 80 students in grades 4-12 are in this production! Visit www.ghschools.org for details about the musical and upcoming vocal and instrumental music concerts.

Save The Date – The Grandview Heights Marble Cliff GRAND EVENT will be Saturday, April 26, 2025. Details to come!

Business and Finance

Finance Presentation

Treasurer Beth Collier presented the following financial highlights:

General Fund (001)

- General Fund Revenues
 - Taxes – \$1.3 million of advances rec'd; 53.0% of budget.
 - State Funding – 60.2% of budget.
 - State Share of Local Property Tax – 48.2% of budget.
 - Grandview Yard – 51.5% of budget.
 - Other Revenue – \$44,449.46 MTD Interest | \$489,819.26 FYTD Interest
- General Fund Expenditures
 - FYTD Budget: 7 months (58.3%)
 - Total FY Expenditures: 56.3% of budget
- General Fund Investments
 - US Bank Investment account: average yield to maturity 3.43%
 - Star Ohio Yield – 4.53%

Permanent Improvement Fund (003):

- \$43,390 of advances rec'd.
- Unreserved Fund Balance: \$155,672.26
- Ongoing projects:
 - Track Replacement
 - GHHS/LMS interior design/branding
 - Stevenson boiler repairs

Construction Fund

- Bond Anticipation Note issued December 19th
- Bonds to be issued March 4th; proceeds to be rec'd April 1st
- \$13 million invested in US Bank account (4.34% weighted average yield)
- \$2 million invested in Star Ohio account (4.53% at January 31st)

Finance Committee Report

Mr. Bode explained that the Finance Committee met and discussed the following topics:

- Kids Club Summer 2025 and School Year 2025-26 fees
- School activities and funding
- Contributing to the repair of the City tennis courts used by the GHHS tennis teams

Recommendations for Approval (Motion 25-052) Mr. Bode moved to approve the following:

1. January Financial Reports
Recommend the board approve January 2025 financial reports.
2. Budget Adjustments
Recommend the Board approve the following adjustments:

Estimated Revenue

History Club (200-9118)	\$400.00
Model UN (200-9124)	5,600.00
Girls Tennis (300-9118)	390.50
Boys Tennis (300-9121)	490.50
Title VI-B Grant (515-9025)	(771.05)
Title I Grant (572-9025)	267.63
Title II-A (590-9025)	437.39
Early Childhood Special Education Grant	(0.37)
2025 GHMCEF Grants (018-9058)	28,643.00

Appropriations

FIRST Robotics (200-9104)	\$10,000.00
History Club (200-9118)	400.00
Model UN (200-9124)	5,600.00
Athletics (300-9101)	6,000.00
Cross Country (300-9117)	1,000.00
Girls Tennis (300-9118)	390.50

Boys Tennis (300-9121)	490.50
Title VI-B Grant (515-9025)	(771.05)
Title I Grant (572-9025)	267.63
Title II-A (590-9025)	437.39
Early Childhood Special Education Grant	(0.37)
2025 GHMCEF Grants (018-9058)	28,643.00

3. Then and Now Certification

Recommend the Board approve the following then and now certifications:

PO 44855, Baker Tilly, municipal advisory services
PO 44856, Bricker Graydon, legal fees
PO 44857, Stifel, Nicolaus & Co., underwriter fee
PO 44858, Zions Bankcorporation, NA, bond registrar fee
PO 44709, Food Service Department, supplies
PO 44852, Jefferson Schools, entry fee
PO 44843, OMEA, registration fee
PO 44721, Steve Hedge, reimbursement
PO 44895, Guitar Center Stores, repairs
PO 44828, Jamie McClary, mileage reimbursement
PO 44876, Parallel, Technologies, phone migration services
PO 44869, Columbus Climate Controls, repairs
PO 44887, Ion Devices, kitchen hood cleaning
PO 44881, Tri-Village Chamber, membership
PO 44840, Village Trophy, athletic supplies
PO 44914, State Security, security monitoring
PO 44725, Geiger Brothers Inc., HVAC repairs
PO 44918, Geiger Brothers, Inc., HVAC repairs
PO 44968, Ohio State University, Science Olympiad registration
PO 44969, Generation Genius, subscription
PO 44906, HealthWorks, biometric screening
PO 44877, Ohio Health Employer Services, professional development
PO 45009, VISA, cafeteria supplies
PO 44938, Merry Milk Maid, dairy supplies
PO 44937, Nickles Bakery, food supplies
PO 45013, Bob Ghiloni, boys basketball team meal
PO 44946, Gordon Flesch Co., supplies
PO 45016, Flinn Scientific, supplies
PO 45046, Christian Cunningham, CCP supplies
PO 45038, Elevator Service Holdings, LLC, elevator service
PO 45033, Geiger Brothers, boiler service
PO 45036, Madison Local Schools, wrestling entry fee
PO 45053, New Story Schools, OT and speech services
PO 44192, Learning Spectrum, student tuition
PO 44806, Learning Spectrum, OT and speech services
PO 45055, Westerville Central, swimming entry fee
PO 45077, Boiler Tech, Inc., repairs
PO 45058, Andrew Grega, supplies
PO 45080, School Links, student tracking
PO 45070, Tri Star, student transportation
PO 44987, Geiger Brothers, repairs
PO 45125, Sam Belk, mileage reimbursement

4. Kids' Club Fees
Recommend the Board approve the following Kids' Club tuition/fees for Summer 2025 and School Year 2025-2026 childcare.
 - a. Summer 2025
Activity Fee, \$185 per child
Full-Time, \$206
Part-Time, \$144
Flex Schedule, \$31 (1 week off), \$62 (2 weeks off), \$93 (3 weeks off)
 - b. School Year 2025-2026
Annual Registration Fee, \$42/child
Monthly Full-Time, \$284
Monthly Part-Time, \$221
Late Start Care, \$20
Full Day Care, \$50
A.M. Drop-In, \$16
P.M. Drop-In, \$25
Late Payment Fee, \$22
5. Activity Fund Statement of Intent and Purpose
Recommend the Board approve the following Student Activity and Support Fund Account Statement of Intent and Purpose for the 2024-2025 school year.
 - a. Bobcat Anti-Racism Collective (BARC)
6. Ohio Health Lunch and Learn
Recommend the Board approve an agreement with Ohio Health to provide wellness program services.
7. Anthem
Recommend the Board approve Anthem for group medical/prescription insurance coverage renewal at an 4% premium increase, effective July 1, 2025 through June 30, 2026.
8. Concord Addis, LLC
Recommend the Board approve the following resolution selecting Concord Addis, LLC as the district's Owner's Representative and authorizing an agreement for services.

**SELECTING AND AUTHORIZING AN AGREEMENT WITH CONCORD ADDIS, LLC.
TO PROVIDE OWNER'S REPRESENTATIVE SERVICES FOR THE CAPITAL IMPROVEMENTS PROJECT**

The Superintendent recommends the Board authorize an agreement Concord Addis, LLC, ("Concord Addis") to provide owner's representative services for the Capital Improvements Project (the "Project").

Rationale:

1. The Board has identified a need to retain an owner's representative to coordinate all phases of the Project.
2. Procurement of owner's representative services is outside the scope of both O.R.C. 153.65 *et seq* and O.R.C. 3313.46, and no formal statutory process is required.
3. On behalf of the Board, the Superintendent and Treasurer solicited proposals for owner's representative services for the Project and determined that Concord Addis' proposal is in the best interest of the Board to provide owner's representative services for the Project.
4. In its pricing proposal, Concord Addis offered to perform the owner's representative services in the total amount not-to-exceed \$905,750.

5. Based on Concord Addis' proposal, the Superintendent, Treasurer, and Board President request authorization to work with legal counsel to negotiate and enter into, on behalf of the Board, an agreement for owner's representative services in an amount not-to-exceed \$905,750 (the "Contract Sum").

The Board of Education resolves as follows:

1. The Board selects Concord Addis as the firm to be in its best interest for owner's representative services for the Project.
 2. The Board authorizes the Superintendent, Treasurer, and Board President working with legal counsel, to negotiate and enter into, on behalf of the Board, an agreement for owner's representative services with Concord Addis in an amount not-to exceed the Contract Sum.
9. Elford, Inc.
Recommend the Board approve the following resolution selecting Elford Inc., as the district's Construction Manager at Risk and authorizing an agreement for preconstruction services.

**APPROVING SELECTION OF ELFORD, INC. AS THE BEST VALUE CONSTRUCTION
MANAGER AT RISK FOR THE CAPITAL IMPROVEMENTS PROJECT AND AUTHORIZING AN AGREEMENT
FOR PRECONSTRUCTION SERVICES**

The Evaluation Committee recommends approval of Elford, Inc. (the "CMR") as the "best value" firm to provide construction manager at risk services for the Capital Improvements Project (the "Project"), and the Superintendent and Treasurer request authority to negotiate and execute an agreement with the CMR for preconstruction services for the Project.

Rationale:

1. The Board requires the services of a construction manager at risk to plan, coordinate, manage, and direct all phases of the Project for a guaranteed maximum price.
2. On behalf of the Board, District administrators publicly advertised and published a request for qualifications for construction manager at risk services. Statements of Qualifications were received from interested firms, which were reviewed by the Evaluation Committee and ranked to create a short-list of the most qualified firms. Pricing and technical proposals were then solicited from the three short-listed firms. The proposals were reviewed by the evaluation committee and, following review of the proposals, the evaluation committee held interviews with the short-listed firms.
3. After the Evaluation Committee's review and evaluation of the proposals submitted, it identified the CMR as the firm that would provide the best value for the Project and recommends the Board approve this selection.
4. In its pricing proposal, the CMR offered to perform the preconstruction services for the Project for the amount of \$25,000, and the Superintendent and Treasurer request authorization to work with legal counsel to negotiate and execute, on behalf of the Board, an agreement for preconstruction services with the CMR in an amount not-to-exceed \$25,000 for the Project.

The Board of Education resolves as follows:

1. In accordance with the recommendation of the Evaluation Committee, the Board selects the CMR as the "best value" firm for the Project.
 2. The Board authorizes the Superintendent and Treasurer, working with legal counsel, to negotiate and execute an agreement for preconstruction services with the CMR in an amount not-to-exceed \$25,000 for the Project.
10. Perkins&Will, Inc.
Recommend the Board approve the following resolution authorizing the negotiation and execution of an agreement with Perkins&Will for design services.

**AUTHORIZING THE NEGOTIATION AND EXECUTION OF AN AGREEMENT
WITH PERKINS&WILL, INC. TO SERVE AS THE DESIGN PROFESSIONAL FOR
THE CAPITAL IMPROVEMENTS PROJECT**

The Superintendent requests authority to negotiate and execute an agreement with Perkins&Will, Inc. ("Perkins&Will") to serve as the design professional for the Capital Improvements Project (the "Project").

Rationale:

1. The Board previously selected Perkins&Will to serve as the design professional for the Project and authorized the Superintendent and Treasurer, working with legal counsel, to solicit a pricing proposal from Perkins&Will and to negotiate an agreement for the Project.
2. Perkins&Will submitted a pricing proposal for the Project in the total amount of \$3,852,400 for basic services, \$289,600 for supplementary services, and \$83,390 for reimbursable expenses for a total amount not-to-exceed \$4,225,390 (the "Contract Sum").
3. The Superintendent requests authority to negotiate and execute the agreement with Perkins&Will on the Board's behalf in an amount not-to-exceed the Contract Sum.

The Board resolves as follows:

1. The Board authorizes the Superintendent, Treasurer, and Board President, working with legal counsel, to negotiate and execute an agreement on the Board's behalf with Perkins&Will for the Project in an amount not-to-exceed the Contract Sum at the satisfactory conclusion of negotiations.
2. The Board authorizes the Superintendent, Treasurer, and Board President to execute any other documents, including purchase orders, consistent with the intent of this resolution.

11. Donations

Recommend the Board accept the following donations:

- a. \$1,228.90 to the GHHS Cross Country Team for a new team tent from the Bobcat Boosters
- b. \$40 to the GHHS Cross Country Team from Columbus Running Company

12. Donations

Recommend the Board accept the following donations to the GHHS Boys Basketball Team:

- a. \$100 from Nicole Donovsky
- b. \$100 from Joe Donovsky
- c. \$100 from Kamie Wickham
- d. \$50 from Diane Frasier (Williams Family)
- e. \$50 from Bill Mills (Williams Family)
- f. \$50 from Jeff Gilbert
- g. \$50 from Paul Murphy
- h. In-kind team meal donation to the GHHS Boys Varsity Basketball Holiday Classic Tournament from Local Cantina and JT's Pizza & Pub

Discussion

Mr. Bode asked about the cost of the Concord Addis contract. Mr. Culp and Ms. Collier explained that the resolution is the step needed to authorize the district and legal counsel to negotiate with Concord Addis. The number in the resolution represents the original bid submitted, not the final agreed-upon fee.

Mr. Gusé seconded the motion

Roll Call: Mr. Bode, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Personnel

Recommendations for Approval (Motion 25-053) Mr. Gusé moved to approve the following:

1. Resignations

Recommend the Board accept the following resignations:

- a. Charles Bertani; Athletic Director, effective 6/1/25
- b. Jamie McClary; EMIS and Data Coordinator, effective 2/7/25

2. Certified Resignations
Recommend the Board accept the following certified resignation:
 - a. Katherine Konrad; Kindergarten Teacher, effective 5/23/25
3. Certified Retirements
Recommend the Board accept the following certified retirement notices effective the end of the 2024-2025 school year:
 - a. Brad Gintert; HS Industrial Technology
 - b. Kevin Richards; HS Mathematics
4. Certified Retirement
Recommend the Board accept the following certified retirement notice:
 - a. Victoria Dunlevy; MS Science, effective 10/1/25
5. Separation of Employment
Recommend the Board approve a separation of employment for Jenna Harris; Paraprofessional, effective 02/12/2025.
6. Supplemental Contracts
Recommend the Board approve the following supplemental contracts for the 2024-2025 school year:

Non-Certificated Coaching Supplementals
 - a. Brandon Natale; Baseball, JV Coach, Spring, (1 FTE), V-2-5, \$3,571.43
 - b. Jason Diwik; Baseball, 8th Grade Coach, Spring, (1 FTE), V-2-8, \$3,571.43
7. College Credit Plus Compensation
Recommend the Board approve payment for Emily Meister for College Credit Plus (CCP) courses Math 1123 and Statistics 1450 at a rate of \$250.00 per course as outlined in HB33.
8. Summer Instruction
Recommend the Board approve summer reading and math program instruction at a rate of pay of \$55.00 per hour for teachers leading instruction in these programs.
9. Spring Musical Personnel
Recommend the Board approve the following Spring Musical Personnel, to be paid from the activity account (300-9015) for the 2024-2025 school year:
 - a. Mary Ann Stephens; Pit orchestra player, \$400
 - b. Jennifer Olis; Pit orchestra player, \$400
 - c. Alessandro Nocera; Pit orchestra player, \$400
 - d. Dave Lehnus; Pit orchestra player, \$446.00
 - e. Susan Climer; Pit orchestra player, \$446.00 (BCI/FBI pending)
 - f. Steve Chordas; Pit orchestra player, \$446.00 (BCI/FBI pending)
10. Leave of Absence
Recommend the Board approve the following leave of absence for the 2025-2026 school year:
 - a. Hope McDonald; Intervention Specialist
11. Memorandum of Agreement
Recommend the Board approve a memorandum of agreement with the Grandview Heights Education Association for changes to/additions of several supplemental coaching positions.
12. Kids' Club Resignation
Recommend the Board approve the following Kids' Club resignation:
 - a. Lindsay Bertani; Intermittent Staff, effective 1/24/25

13. Kids' Club Personnel
Recommend the Board approve the following Kids' Club new hire:
- a. Ellen Porterfield; Recreation Leader, Step 2, \$16.81 per hour, effective 1/27/25
14. Kids' Club Personnel Changes
Recommend the Board approve the following Kids' Club personnel change:
- a. Peyton Hunt; Team Lead to Substitute, \$17.77 per hour, effective 5/23/25

Mrs. Matney seconded the motion

Roll Call: Mr. Bode, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Board Policy and Procedure

Recommendations for Approval (Motion 25-054) Mr. Gusé moved to approve the following:

1. Board Policies – Final Reading
Recommend the Board approve the following policy on final reading:
- a. BDC – Executive Sessions

Mrs. Matney seconded the motion

Roll Call: Mr. Bode, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Co-Curricular Activities and Extra-Curricular Activities

Recommendations for Approval (Motion 25-055) Mr. Bode moved to approve the following:

1. Volunteers
Recommend the Board approve the following volunteers:
- a. Deidre Gail Allman
 - b. Alexis (Alex) Anthony
 - c. Katherine Whelehan Ball
 - d. Nicole Beary
 - e. Theresa Beary
 - f. Elizabeth Brooke
 - g. Diane Carajaval
 - h. Jenn (Weinfurther) Dailey
 - i. Erin Krasen
 - j. Brandon Lauber
 - k. Joddi Michelle Neff Massullo
 - l. Jennifer MacInnes
 - m. Harrison Ponce
 - n. Mary Rastetter
 - o. Ben Li-Sauerwine
 - p. Katie Mehling
 - q. Jessica Miller
 - r. Kevin Miller
 - s. Joshua Plichta
 - t. Khloee Rowe Quinones

Mrs. Matney seconded the motion

Roll Call: Mr. Bode, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 4-0.

Adjournment

Motion 25-056 (Adjourn) Mr. Gusé moved to adjourn the meeting. Mrs. Matney seconded the motion.

Roll Call: Mr. Bode, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Vice-President Wassmuth declared the meeting adjourned.

ATTEST:

President

Treasurer

Artificial Intelligence: A Responsible Approach

The question is not if AI will change education—but how we shape that change.

2024: The Generative AI Revolution

- **AI has been around for decades** – Spell check, GPS, spam filters, voice recognition.
- **2024, wow!**– Generate text, images, code, and video.
- **Innovation is accelerating** – Competition is reshaping education.
- **AI in education** – Personalizes learning, automates tasks, supports critical thinking.

2024: The Generative AI Revolution

- **AI in schools requires strong data privacy measures.**
- **We use Student Data Privacy Agreements (SDPAs) for all software tools.**
- **Compliance with FERPA and COPPA ensures:**
 - **AI tools collect only necessary student data**
 - **Data is encrypted and securely stored**
 - **Schools control student records**
 - **Vendors cannot share student information without approval**

AI Tools in Our Schools

- We use AI to enhance—**not replace**—teaching and learning.
- **Classroom Uses:** Lesson planning, personalization, interactive learning, rubrics...
- **Administrative Uses:** Automating tasks, organizing information, improving efficiency...
- AI helps us work smarter, not harder—**so we can focus on students.**

AI and Responsible Use

Four Main Principles

1. **Human-Powered Decision-Making**
2. **Personalized and Engaging Learning**
3. **AI Literacy and Ethical Use**
4. **Academic Integrity and Transparency**

AI-Cademy & AI Pilots

- **AI-Cademy: Teachers explore AI's benefits & challenges**
- **Hands-on pilot programs to find the best tools for our schools**
- **Focus on saving time while keeping students at the center of learning**
- **Ongoing discussions to ensure responsible AI integration**

AI Guidance

- Our AI Guidance ensures responsible, ethical, and student-centered AI use.
- We are balancing innovation with integrity.
- AI is a tool to support learning, not a replacement for educators or student learning.

1. Empower Human Decision-Making and Agency

AI can assist, but it doesn't replace human thinking. Teachers and students are responsible for analyzing, verifying, and applying AI-generated information. AI is a support system, not the decision-maker.

2. Foster Personalized, Engaging Learning

AI has the potential to tailor learning experiences to individual students, providing real-time feedback and adaptive support. However, we ensure these tools are used to enhance teaching, not replace it.

3. Cultivate AI Literacy and Ethical Use

Just like we teach digital citizenship, we now have to teach AI literacy. Our students and staff are learning how AI works, where it's helpful, where it's biased, and where it should not be used. This helps us navigate AI's strengths and limitations responsibly.

4. Uphold Academic Integrity, Transparency, and Responsible Use

AI shouldn't do the work for students. We expect students to use AI as a learning tool, not a shortcut, and teachers are guiding them on how to properly acknowledge AI-generated content when used in research or assignments.

How We Proceed Matters

- AI is rapidly changing education, and we must guide its impact thoughtfully.
- Our proactive approach ensures teachers and students use AI responsibly.
- By focusing on human decision making, critical thinking, creativity, and ethics we ensure AI is a benefit, not a risk.
- The future of AI in education is in our hands—let's shape it wisely.

Thank You